



परमाणु ऊर्जा शिक्षण संस्था
Atomic Energy Education Society
कार्यपत्रक / Worksheet (2026-27)

कक्षा /Class: V विषय /Subject: English माह/ Month: August अंक/Marks: 40

दिया गया पाठ्यक्रम/Portion covered: Chapter 4

विद्यार्थी का नाम/Name of the student: _____

अनुक्रमांक /Roll No. _____ कक्षा/अनुभाग Class /Sec.: _____ दिनांक /Date: _____

SECTION A – READING

A 1. Read the story carefully and answer the questions. (5M)

One cold winter morning, Meera looked out of her window and noticed something odd. A trail of small footprints had appeared in the snow-covered garden. The prints began at the gate and stopped near the old mango tree.

Curious, Meera put on her coat and followed the trail. The footprints were small and went in circles, as if someone had been playing or dancing. When she reached the tree, she looked up and saw a squirrel sitting on a branch. In its tiny paws was a red ribbon—one that Meera had lost a few days ago!

Meera laughed quietly. The squirrel must have taken the ribbon and left the footprints while playing. That night, she wrote in her diary, “Even a quiet morning can bring a fun surprise if you’re paying attention.”

Answer the questions that follow: (1)

1. Where did the footprints in the garden end?

- a) At the gate
- b) Near the mango tree
- c) Beside a pond

2. Why were the footprints confusing at first? (1)

3. What does the story teach us about paying attention to small things? (1)

4. Pick the correct past tense form of the verb underlined in this sentence: (1/2)

“Meera look out of her window and noticed something odd.”

5. What is the correct plural form of the word “footprint”? (1/2)

6. Choose the correct pronoun to complete the sentence: (1)
"The squirrel held the ribbon in ____paws."
a) her b) its c) their

A.2 Read the following poem and answer the questions: (5)

The Mighty Tiger

In the jungle, fierce and bright,
Stalks the tiger, bold at night.
With orange coat and stripes of black,
He silently walks the forest track.
His eyes are sharp, his paws are strong,
He leaps and runs the whole day long.
He roars so loud, the forest shakes,
All the other creatures wake!
A king without a golden crown,
In the forest, up and down.
But though he's strong, we must take care—
To save the tiger, and always share.
So let him roam, wild and free,
In the forests and by the tree.
Protect his home, both near and far—
The tiger is our shining star!

Answer the questions that follow;

1. What time of day does the tiger usually hunt? (1)

-
2. What does the poet want us to do for the tiger? (1)

-
3. Find two pairs of rhyming words from the poem? (1)

-
4. Fill in the blanks with the correct form of the verb: (1)

- a. The tiger _____ in the forest. (run / runs)
b. He _____ over the log. (leap / leaps)

5. Write the opposites from the poem: (1)

a. noisily - _____

b. tame - _____

SECTION B – TEXTUAL QUESTIONS

B 1. Choose the correct answer from the following. (5)

(i) What made the parrot different from other pets?

- (a) It could dance
- (b) It could act wisely and think smartly
- (c) It liked to sleep a lot
- (d) It never made any noise

(ii) What did the merchant think had happened to the jungle parrot?

- (a) It had fallen asleep
- (b) It had died
- (c) It had flown away
- (d) It was playing a game

(iii) What feeling does the parrot express before flying away?

- (a) Anger
- (b) Sadness
- (c) Joy and gratitude
- (d) Fear

iv. Answer in complete sentences.

a. How did the merchant treat the parrot?

b. Do you think the merchant truly loved the parrot? Support your answer with 1 reason.

SECTION C – CREATIVE WRITING

C 1. Look at the picture and write five sentences about it. (5)



SECTION D – GRAMMAR

D 1. Fill in the blanks with the correct answer from the box.

(2)

bouquet, army, flight, swarm, herd

1. A _____ of parrots flew over the jungle.
2. The merchant saw a _____ of sheep near the village.
3. A _____ of bees buzzed around the flowers.
4. An _____ of ants carried food to their nest.

D 2. Complete the following using present perfect tense of the verb in the brackets. (2)

1. I _____ my homework. (complete)
2. He _____ all the cookies. (eat)

D 3. Fill in the blanks with suitable phrases given in the box to make a meaningful paragraph. (3)

put on, picked up, take care of, full of, passed by, went away

One evening, as I _____ my grandfather's garden, I noticed that it was _____ colourful flowers. Near the gate, I saw a little bird that had fallen from its nest. I gently _____ the bird and decided to _____ it until it became strong. Before doing so, I _____ my gloves to protect my hands. After a few days of care, the bird recovered and happily _____.

SECTION E – VOCABULARY

E 1. Match the words to their meanings.

(3)

Word	Meaning
(i) Merchant	(a) Soft and easy to chew
(ii) Tender	(b) A person who trades goods
(iii) Distressed	(c) To move smoothly and quietly
(iv) Glide	(d) Deeply upset
(v) Perch	(e) The ledge below a window
(vi) Windowsill	(f) A place where a bird rests

E 2. Complete these story-based sentences.

(2)

- The parrot lived in a cage made of _____.
- "The parrot wanted to _____ in the sky."

SECTION F – SPELLING

F 1. Circle the correct spelling.

(3)

- | | | |
|---------------|-----------|--------------|
| i) distressed | distresed | dissttressed |
| ii) merchant | marchant | merchent |
| iii) sudennly | suddennly | suddenly |

F 2. Write the missing letters.

(2)

- | | |
|----------------------|---------------------------|
| i) ___ s c ___ p ___ | ii) b ___ s ___ n ___ s s |
|----------------------|---------------------------|

SECTION G - HANDWRITING

(3)

We cannot live without water. All the living beings including animals and plants need water to live. Water is a liquid substance. It has no taste, no smell, no colour and shape. Almost three - fourths of our earth is covered with water. We get water from ponds, rivers, seas, springs etc. We also get water from tubewells, wells or taps. Rain is the main source of water. We use water for various purposes. We use water for cooking, drinking, washing and many other purposes.
